

Elastic Positionality

Dynamic Forces and Salience Exploration Worksheet

How do our offices REALLY impact our students? How do we prevent or empower student agency and disclosure?

Your group's societal arena:

ORGANIZATIONAL

P: Pulls (Institutions, policies, systems)

R: Reinforcers

P: Pushes

REPRESENTATIONAL

P: Pulls (Images, discourse, symbols)

R: Reinforcers

P: Pushes

INTERSUBJECTIVE

P: Pulls (Relationships, everyday interactions)

R: Reinforcers

P: Pushes

EXPERIENTIAL

P: Pulls (Lived, felt, internalized)

R: Reinforcers

P: Pushes

Dynamic Salience & Commitment

DYNAMIC SALIENCE

Mark where Aurora sits after each round — then where she could take herself as your practice empowers her.

Fractured unseen, denied or shunned	Stressed uncomfortable, strained or forced	Strategic foregrounded by choice	Synergistic integrated & mutually reinforcing
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INTERSECTIONAL STRESS

HIGH  LOW

Where does Aurora sit — and why? (name the round)

My 1-1-1 commitment

What will you do, starting this semester? Name one concrete action in each.

One pull to remove:

One reinforcer to add:

One push to make possible: