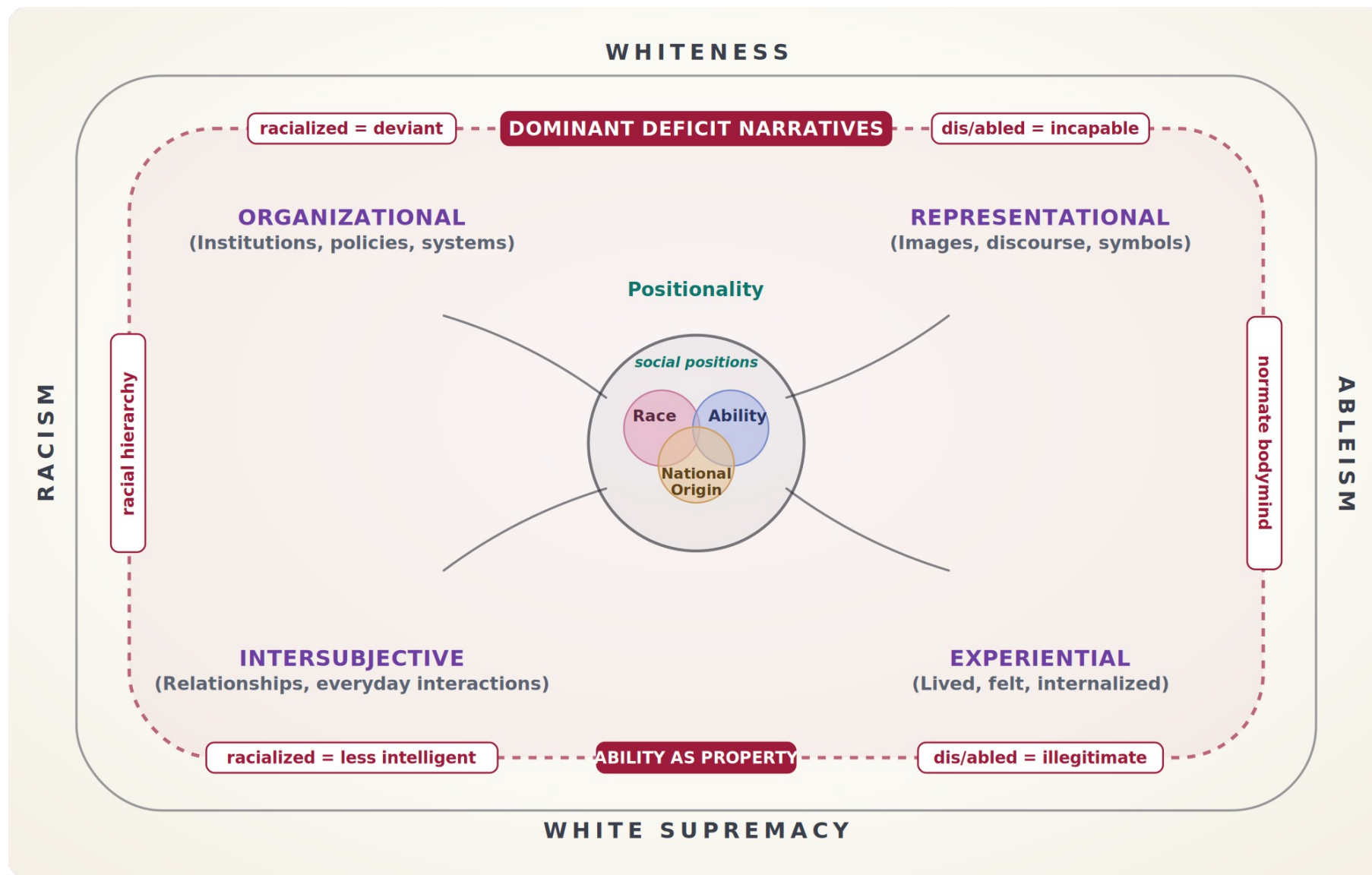


ELASTIC POSITIONALITY — DYNAMIC FORCES AND SALIENCE EXPLORATION TOOL

How do our offices REALLY impact our students? How do we prevent or empower student agency and disclosure?



- Pulls — toward dominant deficit narratives
- Reinforcers — counter-narratives
- Pushes — acting on the system

DYNAMIC SALIENCE — mark where this student sits — then where they could take themselves as your practice empowers them:

Fractured	Stressed	Strategic	Synergistic
unseen, denied or shunned	uncomfortable, strained or forced	foregrounded by choice	integrated & mutually reinforcing

MAP THE FORCES — write real examples for this student in each societal arena

ORGANIZATIONAL
(Institutions, policies, systems)

P:

R:

P:

REPRESENTATIONAL
(Images, discourse, symbols)

P:

R:

P:

INTERSUBJECTIVE
(Relationships, everyday interactions)

P:

R:

P:

EXPERIENTIAL
(Lived, felt, internalized)

P:

R:

P:

My 1-1-1 commitment

One pull to remove:

One reinforcer to add:

One push to empower: